

## **Introduction of English culture teaching strategies in vocational college**

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**Abstract:** Clinical internship is a way that medicos put their theory knowledge into clinical practice. The knowledge and skill that medicos obtain from practice are very important to medical students' future employment prospect. In English teaching, it should be supposed to pay attention to the British and the American culture teaching practical principle, find suitable strategies for the integration of culture teaching and normal teaching for vocational college students. It make the culture content of organized by each unit of language is closely related to the content. Culture teaching in language classroom teaching makes students realize that the relationship between language and culture are not too abstract, empty and scratching. Culture learning can stimulate students' interests in learning language and culture. Meantime, it solves teaching problem, for instance, collecting the scattered English culture knowledge, conceptions of teaching arrangement, unified teaching material in culture teaching. Higher vocational teaching involves the teaching of cultural knowledge, but not comprehensive, so it needs to permeate the culture through English teaching from many aspects and angles, in-depth and meticulousness. The discussion of teaching method and strategy research make the teacher has a certain theoretical guidance, realize the diversification of teaching means and methods of teaching. It further lets the students to experience the charm of culture, achieve the real purpose of teaching.

**Keywords:** teaching culture, teaching strategies, integration

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### **The status of cultural education**

Linguists Kramsch once said, language expressing, bearing the weight, symbolizes the cultural reality[1]. Both are inseparable. All aspects of language teaching is saturated with the factor of culture, which let the students experience the cultural values, national psychology and the way of thinking under the ground of other culture[2]. However, the current university is still attaches great importance to the skill test, the phenomenon of "heavy words, light culture" exists in college English teaching, namely idiomatic English teachers of traditional practices, only pay attention to the external form of language and grammar structure of the teaching, the language and culture are explained separately. In the process of preparing, the lack of language culture embodied in deep mining. In higher vocational English teaching, there are some cultural factors in the teaching material, so you can clearly see that language and culture teaching was always supposed to be a teacher as the teaching content, but due to the cultural knowledge in teaching material is scattered, lack of integrity, and it is not as throughout the mainline of foreign language teaching, is interspersed with explanation. But if there is no cultural teaching, it leads to higher vocational college students sometimes don't understand the text, or only understand the surface

meaning of the sentence not its profound meaning, can't feel the beauty of the passage. If in accordance with requirements of the higher vocational English teaching outline, the teaching material of learn to communicate and help earnestly import part of culture, cultivate the students' cultural awareness, to reflect the ideological and interest of knowledge. For students, this is a process that from point to surface from outside to inside and gradually understand[3]. Using this method, in the active classroom atmosphere, students understand the text thoroughly and improve the interest in learning English. In the end, the students can apply their knowledge and culture to solve practical problems.

### **The design of learning strategies in English culture**

In the view of students' interests in learning English culture results, English teaching strategies design should be considered : Firstly, as survey shows, students' interests in English culture exists and clearly understand the importance of English culture teaching, the need for reference in teaching design in the future. When teaching cultural content , the teachers should pay attention to the ways and orders of the curriculum content arrangement, not a presumptuous guest usurps the host's role[4].

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Secondly, the introduction of the design culture should focus on administrative levels sense, otherwise the theme is obscure.

Thirdly, with the demand of students reflection, teachers enrich the contents of the textbook culture, inject cultural content . Discuss how to design every aspect of language and culture, summarize all kinds of culture teaching methods, provide more detailed cultural teaching program that can be used in class.

### **English culture teaching strategies**

First of all, teachers should explore culture in vocational college English teaching materials , pay attention to the differences between Chinese and western culture, especially the contrast is obvious, that cause the student's interest; Interpret language difficulties and grammar and vocabulary in the text ,meanwhile, strengthening the input of background knowledge, especially the professional language and culture; Reading training, and encourage students to read English books, deepen the understanding of the culture; In the listening training, make cultural interpretation of knowledge that close to British and American cultural background in materials, let the student accumulate material Anglo-American culture, improve the hearing level; In the oral training, must strengthen the reality life, edit and adopt dialogue by life content related materials, encourage students to select and compile some news from magazines and newspapers as materials for classroom oral practice. To strengthen the film and television appreciation, learn about British and American cultural knowledge. British and American drama is a good choice. Synchronization of British and American drama, makes the topic is rich and students are more likely to accept. Film material is easier to make students intuitive see. In some film and television work, British and American culture characteristics of life, involving the content related to the culture, the annotation on the screen, helps students understand the content of the work[5]. Students can master speaking situations, matters needing attention, further knowledge of pronunciation and intonation, understanding English people's lifestyle and customs.

Second, implement cooperative learning in class, situational drama performance, students complete the English short play cooperation, such as booking your room, asking and visits, etc. And compare Chinese dramas, and even can features choreography play fusion between Chinese and western drama.

Again, students develop good reading habits, each semester can read 4-10 books that involves novels, financial, biography, sports, etc, besides the subject course. Also, the rational use of network resources, using online interactive learning, with the same level surfers exchange English study experience, sharing English learning skills[6]. English teachers can

demonstrate in class and guide the use of online learning English, such as the live demonstration of English email sent. The basis of the club that the students take part in, learn about the cultural theme or to establish a cultural exchange BBS, culture and the English teaching can merge. In general, students are encouraged to set up some English communication groups, similar to the English salon, English corner. It is suggested students by interest groups, such as English drama group, English speech group, English singing group. In view of the students in their rusty English expression of Chinese culture, choose a few about Chinese culture or comparison between Chinese and western culture as the subject of reading and translation training, to improve students' sensitivity and consciousness to the culture[7].

### **Conclusion**

The English teaching should be associated with the culture teaching in English, the integration of both is the trend of curriculum reform. New teaching model to promote the teachers' teaching and scientific research ability, make teachers to know the role and function of teachers in the teaching. In addition, the cultural teaching exists many problems, teachers need to continue to study, make the culture teaching be sustainable development.

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