

## **From the Confucian's point of view of "people-oriented, caring heart" to interpret the harmonious relationship between teachers and students**

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**Abstract:** "Benevolence" is the core of the theoretical system of Confucius and the Chinese people's fundamental norms of regulating relationships. Revelation study of Confucius' thought of the teacher-student relationship is very significant from a new perspective in this article. It illustrates the Confucian's "people-oriented" and "caring" cultural ideas. It guides the construction of campus culture in how to build a harmonious relationship between teachers and students and how to promote the practical use of teaching course content to the people-oriented and caring thinking, teaching methods and teacher-student relationship. This article emphasizes the student's humanity and "human collectivism" meaning reflected in the school's management.

**Keywords:** people-oriented, love, harmony in the teachers and students, people collectivism

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### **DISCUSSION**

With the development of market economy, the influx of Western ideas of all kinds [1], the mutual influence of various ideas and some negative impact have an effect on the sense of the original college world, life and values, resulting in a lack of Charity of college students. For these problems, I use Confucianism humanity to study the teacher-student relationship. And through questionnaires, individual surveys made on the status of the current students help us to understand and carry out activities of the collectivist philosophy. It guides students to inherit and carry forward the spirit of benevolence into educating and teaching practice and even into the broader education and practice activities.

#### **First, people-oriented, caring educational philosophy embodied in school education.**

"Benevolence" is not only the core areas of Confucian social ethics system [2], but also a moral belief of practical significance. Confucius' benevolence, love is revealed. "Charity" is not abstract and Confucius preached "benevolence" doctrine.

He believes that "benevolence" is "compassion and love." His student Fan Chi asked him: "What is benevolence?" Confucius replied: "love." Love others is benevolent. That is the need of the heart, to respect others, caring for others, this is the aim of the education.

"People-oriented" thinking is an important part of Confucian education system and it is the core and

essence of the scientific concept of development, and all starting point to work on higher education. It is student-centered, because the subject of education is to people, the object is a person, the purpose of education is to shape people in educational activities, who is undoubtedly at the center position. We should put respect for people, caring people, educating people throughout the whole process of education and reflect it in educational work aspects.

Confucius' Humanity has great educational effect on handling the relationship between teachers and students. It has earned teaching success [3]. "People-oriented" education in colleges and universities is to adhere to the student-oriented, people-centered education, highlighting that the development of the educated college students. The implementation of specific educational work is to educate students who need to love, to understand students' feelings, do tend to cultivating morality, restraint egocentrism. Therefore, in the teaching process, teachers regard students as subjects of education, pay close attention to the ideological trend of students at any time, and people's exchanges are mutual. Now the students are mostly only child, everything self-centered, needing others to understand themselves, respect themselves. While they ignore that they should first respect others and understand others [4]. Everyday life, they often centered on personal interests, only know how to obtain a copy, do not know how to sacrifice for the collective, the community. Sometimes they do damage to the interests of others, lacking creativity and learning the correct value judgment. So even a lot of university students have no hard and

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sacrifice spirit, the person in charge do just to get the benefits of the school and the yard, and do not want to sincerely for schools, classes and students of collective services.

The author do the investigation for the typical problems and do a specific analysis: The survey respondents were college students, aged 18-25 years old. Covering clinical undergraduate school, nursing, dental, several major professional image of the college students. Voting by paper forms to collect views and informal interviews. The actual paper questionnaires were among 600 recovered, the recovery rate of approximately 100%, copies of valid questionnaires, efficiency is about 100%.

Improving Students 'Humane problem, half of the students think of Confucian benevolence thought in Students' Humanities Quality very valuable, there is little value 12% of students think, 3% of students that have no value. Comparison showed that the students affirmed to enhance the humanities, but concerned about the performance in the humanities aspects of daily life is very random, some students believe that to enhance the Humanities for their future will be helpful, but in college there should be more professional skills, knowledge of economics, current affairs and other aspects to master .This occurs mainly because humanities technology is light weighted and lack of humanities education.

Morality issue, the students who choose to give bus seat accounted 92%, after some students are prompted to select the crew seat, which is currently the main college selfishness, society, regardless of others.

Since our school is actively developing a series of activities " collectivist philosophy," to implement the activities, the students greatly enhance the cohesion and solidarity. Our school regard collective college, students, student apartments as the carrier to optimize the educational environment. The implementation of scientific management guide students into the collective, seeking to maximize the achievement of students during the school's individual interests. People of the collectivist philosophy fully integrated into the campus culture construction and effectively train students to correct collectivist values to guide our students respect for the students in their daily lives to help others. So "the hearts of others' personal interests to the interests of society, social care, social services, for the benefit of society, the social welfare activities positively enthusiastic to social progress have dedicated spirit and action and have a strong sense of social responsibility. If our students can understand the content, through school-sponsored these "volunteer", "CD-ROM action", "Essay Competition", "Photo Contest" and other activities, which absorb those

positive factors, use them to learn life and to the formation of good relationships.

### **Second, concern the classroom, building a harmonious teacher-student relationship**

"People-oriented, kindness to their students," the reality is a stand full of vitality educational theory "benevolent" to implement the specific behavior that is personal and that harmony. Everything should be teaching teachers and students needs, student-centered and promote the comprehensive development of teachers and students. The new teacher-student relationship should be between teachers and students. They are equal in personality, the atmosphere is harmonious coexistence in the interactive activities .It is the core of psychological compatibility between teachers and students. They try to accept each other, thereby forming sincere emotion relationships, which determines the roles of teachers and students in the harmonious relations. It should be mentor, friend and model. A good teacher should train the students to gain knowledge ,gain information and teach students how to select information and construct their own knowledge. Teachers should not only pay attention to the same systematic disciplines in the classroom, but also to the integrity and sound human nature. Personality development of students should actively introduce new teaching methods, concern personality development of students, the student's age characteristics, psychological laws and effective guidance. Since education is a central location occupied by the students ,rather than the subject itself. The teachers in the classroom maintain a positive and upward emotional state. Students abandon the single authoritative teaching, while the teachers pay attention to guiding students to play the initiative, independence of pioneering innovation. During the teaching process, the teachers should respect each student, treat them equally, admit that students are independent individuals, always keep love, patience and confidence and establish an equal relationship between teachers and students Mutual respect, understanding, students 'sound personality and attention to students' growth promote the comprehensive development of students [5].

Similarly, teachers in education and teaching should also continue to learn, learning to master the humanities knowledge of psychology, ethics, and other aspects of literature, to establish a correct outlook on life, and morality. To strengthen their morality, only to genuinely improve their intrinsic qualities, can truly treat each student from their hearts." So we should create an equal and harmonious teacher-student relationship.

### **Third, care for students, focusing on humane care**

The so-called humane care, referring to the human spirit, emphasizes people-centered human values. Its core is respect and love, so during the teaching process,

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we should take full account of the intrinsic needs of students and make efforts to achieve human unity of society and personal values .

Confucian benevolence, is highlighting the humane care and focusing the development of people[6]. Love "is mainly reflected in the requirements of human heart" Benevolence " reflects the needs of the human heart, so I hope others, social groups can be the same as their friends and family for their care, concern, love, care. So "love" ,the spirit of the culture , playing a role of coordinating relationships and maintaining social order , has a positive significance.

Most college freshmen came to a strange campus, particularly need warmth from the school, the exchange of teachers and students and help from the students. Schools creates a harmonious collective environment, so that students learn to survive in the collective .It would be conducive to physical and mental development of college students.

In education, firstly the teachers should straighten out the relationship between teachers and students, try to the understand the student's psychological mind and respect their personality. Standing from the students' perspective, teachers think and problem solve problems, and starting from safeguarding their interests, so that students feel the teacher's love. Teachers love, is a sincere, caring from the bottom depths of the soul, which is a kind of feelings, a higher realm and respect for "human", "people" care. For students, they should respect the teacher, the school is home to uphold the idea of having a "collective for me, I was a collective" concept on the thoughts and actions.

As teachers should guide students in medical colleges not only to have the medical knowledge and medical skills, but also to have reverence for life, and guide students to understand as a medical student, the ethics in the first place. For those who donated bodies, education students must be fully respected and salute. Because through human specimens, they recognize the various parts of the body organs. No personal touch and feel, we may be low-level error and can not find where the appendix in clinical work. And if there is no human specimens for students to understand, touch, medicine is on paper. So, for our medical schools, the education is not only to impart knowledge ,but the more important is to develop "benevolence" and cast a "people-oriented" values and ethics of personality, caring for others.

"People in this collectivist philosophy" is a theoretical innovation of our hospital, in a sense, to carry out the new "people of the collectivist philosophy," a series of activities is people-oriented, caring and embodies the spirit of the specific

application.

In summary, the Confucian people-oriented and loving thoughts of our educational reform have an important significance today, we should fully respect students in practical education. We are concerned about the students, focusing on personality development of students and emphasize students' humanistic care .During the teaching process, we should embody the student-centered collectivism and establish a harmonious relationship between teachers and students.

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