

## **Strategies for Promoting Girls' Education in Jammu and Kashmir**

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**Abstract:** The purpose of this study to discuss the different strategies that promotes the female education in Jammu & Kashmir. These strategies are important for female education. These strategies includes quality education and training program, expansion of schools, awareness of the community on girl's education, early childhood gender awareness and knowledge, encouragement of students, teachers and education leaders etc. have been discussed.

**Keywords:** Strategies, Female education, Schools.

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### **PROMOTE BENEFIT OF GIRLS IN QUALITY EDUCATION AND TRAINING PROGRAM**

To make certain quality of education in the education sector, i.e. professional education, general education and higher education different programs are under execution. It is important to provide special interest to make women competent and effective by providing training and quality education at all levels. Programs like General Education Quality and others are developed and applied not only in numbers but also to make certain all rounded equal opportunity of women and make them competent and effective quality education will be provided. Also strong support and monitoring will be made to provide quality education for girls and promote their proficiency to facilitate them contribute and advantage equally. In the quality assurance and conversion tricks of education sector strong support and monitoring will be completed to take part in equally of girls and make them competent and effective at all levels and in the process of promising quality education at all levels to promote girls equal participation, efficiency and capability research based remedial directions will be planned and employed [1].

### **EXPANSION OF SCHOOLS CONVENIENT TO GIRLS**

To attain the aim of universal admittance to primary education in the given span of time, the expansion of basic education centers and primary schools near to the public housing vicinity will be strengthened.

- Parents will be encouraged to send their daughters to school without any worry.
- Gender harassment in traveling will be reduced and children will use traveling time for learning and study.

- Continuing building of schools focusing on girl-friendly environments, water supply and separate latrines for boys and girls.
- Creating opportunities to particularly implement girls/mothers, adults and other education programmes outside the formal schedule.
- Corrective measures will be taken in previously built schools by classifying missing parts (facilities). In newly built schools to make them available and convenient for girls, outside the school premises or inside the school premises to make them gender harassment free areas, youth and women, teachers and students union associations will be encouraged to exert strong effort.
- There is common agreement that increase of pre-primary education will positively contribute to girl's effectiveness and enrolment. Therefore, the non-governmental organizations and the community and will be mobilized and convenient situations will be created to expand pre-primary schools. Moreover other supports will be strengthened.

### **APPLY DIFFERENT STRUCTURES FOR RAISING AWARENESS OF THE COMMUNITY ON GIRL'S EDUCATION**

To protecting human rights, the important activity for the growth and development of nation is educating girls. To this end, different directions will continue in effective participation, raising community awareness and follow-up of the girl's education.

- Strengthen association of individuals, prominent elderly and religious leaders based on the nature of the vicinity in a way that they prepare their own programmes and implement to enhance achievement and girl's enrollment in education

and stop gender harassment, harmful traditional practices and violence.

- Strengthen parent associations, school teacher and communities to continually create consciousness of parents so that they will send their daughters to school and sustainably help them in learning issues.
- Start exchange and variety of skill by identifying areas where helpful contributory changes are registered by the public involvement.
- Team up government and non-government organizations in several areas for improving the participation of girls in education.
- Implement the public recruitment tricks by identifying issues on locally centered obstacles on girls' education [2].

### **PROVIDE EARLY CHILDHOOD GENDER AWARENESS AND KNOWLEDGE**

The efforts undertaken to promote citizens knowledge for protecting gender equality, students will be prepared with sufficient knowledge and awareness on gender aspects from primary education to higher education in a way that equality is the source for overall growth of the country.

- Create the awareness of youngsters/ children to protect themselves from all types of obstructions related to physical maturity changes and sex.
- Make gender equality through propagation of information and sharing of knowledge on fine practices in all gender aspects and girls association in line with democratic rights of citizens and human.
- Arrange debates and forums involving the involvement of local people and choosing suitable topics with a focus given to ensure equal contribution of boys and girls at all levels. To this effect, motivation and remuneration techniques will be designed and appreciated.
- Give support to the establishment of girls association that strives for changing unfair approach of the community towards equal management role and membership of girls and boys.
- Strengthen the consorted and integrated supports given by government and nongovernment groups working in the area of women democracy and human right issues.
- Strengthen the perception of students against gender discrimination and reflections of the community [3].

### **CELEBRATE NATIONAL GIRLS' EDUCATION WEEK ONCE EVERY YEAR**

The countrywide girls' education week will be celebrated once every year at national, state regional, school and higher education level all together to generate recruitment within society. Charging talented and pipeline tricks at all levels and education

institutions, celebration of girls' education week to focus advancing these achieved results.

- Evaluate stakeholder's activities on girls' education and utilize as an input for designing future directions.
- To encourage female students of an outstanding success at all levels of education and start others performance by these potential role models, knowledge will be produced to the wider people using available approaches.
- Strengthen supports provided by the organizations, community and parents working in female aspects of education.
- Teacup different mass media groups to farther wakefulness raising and motivational movement through use of different broadcasting programmes on girl's education.
- Strengthen opportunities to motivate and acknowledge teachers, individuals, leaders, women associations, youth associations other institutions and organizations in promoting good practices on girls' education [4].

### **STUDENTS, TEACHERS AND EDUCATION LEADERS WITH POSITIVE ATTITUDE WILL ENCOURAGED FOR PROVIDING SUPPORT TO GIRLS' CLUBS AND ASSOCIATIONS**

- Girls associations and clubs will be supported to make them leadership practice forum, experiences sharing and learning.
- Support will be provided for girl student associations and clubs in universities, colleges and schools to motivate and improve their establishment. In these associations and clubs female students will be aggravated to participate as heads and members to advance their management role.
- All-around supports will be given to girl student associations and clubs in establishing combined working plans with a focus given to reducing gender based inequities and influences and help good practices on the education of girls.
- To produce active role of these associations and clubs in joint planning on the promotion of girls' achievement and enrollment in education, opportunities will be created to successively systematize knowledge sharing within universities to universities, school to school, teacher training colleges to colleges, region to region.
- Teachers, more especially female teachers and educational leaders will be encouraged to continue as role model [5].

### **PROMOTE FEMALE TEACHERS AND LEADERS PARTICIPATION, CAPACITY AND ROLE**

- Special attention will be given to encourage female leaders and teachers at all levels and

work constantly at all levels with accountability and commitment.

- Empowering female in teaching and leadership role will make sure their equal contribution and benefit in the sector. Also, special focus will be given to female to appear as role models for girl students, promote their achievement levels will be given and motivation activities.
- Targets will be set and implemented to enhance female teacher's participation at primary, secondary and higher education levels.
- Educational leadership positions disaggregated in gender will be incorporated in the Education Statistic Annual Abstract.
- Collection and compilation of data disaggregated by gender on leaders has never been practiced in the education sector. While reliable figure is unavailable, it is possible to tell frankly that their number is very small.

3. United Nations Children's Fund; *The State of the World's Children 2003*, UNICEF, New York, 2002; 29.
4. United Nations Children's Fund; *The State of the World's Children 1999*; 53-56.
5. Mehrotra, Santosh and Richard Jolly; eds., *Development with a Human Face*, Clarendon Press, Oxford, 1997; 38, 95.
6. Bernard, Anne; *Lessons and Implications from Girls' Education Activities: A synthesis from evaluations*, Working Paper Series, UNICEF, Evaluation Office, New York, September 2002; 39.

#### **MAINTAIN GENDER EQUALITY IN TEXTBOOKS AND LEARNING MATERIALS**

- Technical genders taskforces with dissimilar skilled combinations will be recognized to review assess and suggest actions to address curriculum revisions. Implementation directions at all levels will be place and practiced.
- As regards, during the development of syllabus, reference materials and textbooks at all levels (higher education institutions, secondary levels, primary level and teacher training) considerable emphasis will be placed on promoting gender equality.
- Though efforts are being exerted to keep gender equality in the development of learning materials and textbooks there still existing issues that require a particular consideration [6].

#### **CONCLUSION**

It is found that strengthened parent's encouragement; congenial environments, teachers and students union associations promote the girl's education. It is also found that raising community awareness, association of individuals, stop gender harassment, harmful traditional practices and violence, government and non-government organizations in several areas also promotes the girl's education.

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