SAS Journal of Medicine SAS J. Med., Volume-3; Issue-8 (Aug, 2017); p-202-210 Available online at http://sassociety.com/sasjm/

Original Research Article

Predictors of Postoperative Cognitive Dysfunction in adult patients undergoing elective Cardiac surgery

Dr. Sreekanth Yelliboina¹, Dr. Archana¹, Prof. Gopinath. R¹, Prof. R.V. Kumar²

¹Department of anaesthesiology and critical care, Nizam's institute of medical sciences, Panjagutta Hyderabad,

Telangana, India

²Department of cardiothoracic surgery. Nizam's institute of medical sciences, Panjagutta Hyderabad, Telangana, India

*Corresponding author

Dr. Sreekanth Yelliboina Email: <u>srikky007@gmail.com</u>

Abstract: Despite improvements in surgical techniques and the implementation of effective brain protection strategies, the incidence of cerebral injury after cardiac surgery has remained relatively constant. Cognitive dysfunction is the most common clinical manifestation of brain injury after cardiac surgery constituting approximately 30 -40%. It can affect different cognitive domains such as attention, memory, learning, visual spatial, motor skills, and executive function. 111 patients aged over 30 years undergoing elective cardiac surgery at our institution between September 2013 and July 2015 were included and tested with addenbrooke score before and 7 days after surgery. Transfusion of stored homologous blood which contains micro particulates (MP) (size <1 micron, leading to embolisation that causes cerebral injury and even alcohol has a toxic effect on the central nervous system. After testing various variables and factors we conclude that POCD is a known entity as a complication after manipulation of aorta during cross clamping, but less emphasised but important factors are blood and it's product transfusion and alcohol intake.

Keywords: postoperative, cognitive dysfunction, addenbrook score, alcohol induced injury, blood transfusion, microparticles, aortic cross clamp.

INTRODUCTION

Every year, about 1,000,000 patients are undergoing open heart surgery worldwide. There is progressive decrease in mortality in cardiac surgery since the 1980. The incidence of postoperative neurologic complications has remained unchanged and has significant impact on quality of life[1]. Neurological dysfunctions can range from neuro cognitive deficit to stroke. They have been classified by The American College of Cardiology and the American Heart Association into Types 1 and 2. Type 1 neurological injury is attributable to brain death, nonfatal stroke, and new transient ischemic attack, whereas delirium and postoperative cognitive dysfunction (POCD) are classified as Type 2 neurological injuries. The two most significant clinical neurological abnormalities after cardiac surgery are stroke and POCD.Studies have reported variedly about incidence and risk factors for POCD following cardiac surgery[2]. POCD can still occur in the absence of the high risk factors. Despite improvements in surgical techniques and the implementation of effective brain protection strategies, the incidence of brain injury after cardiac surgery has remained relatively constant. Cognitive dysfunction is the most common clinical manifestation of brain injury after cardiac surgery constituting approximately 30 -40%. It can affect different cognitive domains such as attention, memory, learning, visual spatial, motor skills, and executive function. It may also be accompanied by behavioural change. A clinical suspicion of POCD may be confirmed with neuropsychological testing completed several weeks after surgery and compared with baseline tests performed preoperatively. Though there are various tests like MMSE (mini mental state examination), auditory memory span test etc., there is no international agreement on what test batteries should be used for the diagnosis of POCD.

MATERIAL AND METHODS

This Prospective observational study was designed evaluates the risk factors for the development of POCD in adult patients undergoing elective cardiac surgery. Patients aged over 30 years undergoing elective cardiac surgery at our institution between September 2013 and July 2015 were included in the study. Patients with history of Previous cardiothoracic surgery, high BP [>180/110 mm of Hg] at the time of admission, Preoperative active hepatic disease ,Severely impaired left ventricular function (LVEF <30%), Patients with preoperative ADDEN BROOKE SCORE <84, those who were intubated preoperatively ,

concomitant surgery like surgery on great vessels, Preoperative Atrial Fibrillation ,Emergency surgeries, Patients who remained intubated for >24 hr, had cardiac arrest pre or post CPB, who died within 7 days postoperatively were excluded from this study. The study protocol was approved by the IEC and all patients gave written informed consent. Hundred and eleven patients aged 30 years or older completed neuropsychological tests using ADDENBROOKE'S cognitive examination - Ace-R final revised version a (2005, INDIAN VERSION) which consists of scoring for 5 components-sub scores like attention, memory, fluency, language and visuospatial before surgery and at the end of 7th postoperative day. Anaesthetic management standardized for all patients Blood was added to venous reservoir during CPB when Hb was<7 gm/dl. After weaning from CPB Hb was maintained >10 gm/dl by transfusing blood. Intraoperative blood sugars maintained 140-180 mg/dl in all patients.All the components like cardiopulmonary bypass time aortic cross clamp time, blood and its products transfusion, renal dysfunction ,h/o moderate alcohol intake, low preoperative hb%,preop unstable angina which may contribute to POCD were also considered for analysis.

Name		inte	nan	Date of	STI Iesting	7 7	26/ 11/5
Date of Birth:				Tester's	name:		
Hospital No. or Ad	dress:			Age at lo	aving full-t	ime education:	
Native Language:				Handed	ness:		
ATTENTION	32845	NACHE CONTRACTOR			,		
 Ask: What is the 	Day	Diste	Month		Year	Season	Attentio
 Aak: Which 	No./Floor	Street/Hospital	Dey		State	Country	Attentio
					1.		toole o-c
ATTENTION					and the case way	and the state of the	1. S.S. 1. S. 1. S. 1. S. 1.
 Subject repeats, s Score only the fir Register number 	ay "Try to remember st trial (repeat 3 tim of trials:	in them because I'm les if necessary).	to repea going to	t them afte rask you la	r me: lemon iter".	, key and ball." After	IScore 0-3
ATTENTION	100 Percent	100 100 100 100 100 100 100 100 100 100		100.000	a the re-	0562 F	
 Ask the subject: number until 1 tel If subject makes (e.g., 93, 84, 77 	"Could you take 7 you to stop." a mistake, do not	away from 100? I'd stop them. Let the	like you subject	to keep ta	king 7 away	from each new	Attention (Score 0-6
A second seco	70, 63 - score 4).						
> Stop after five s	70, 63 - score 4). ubtractions (93, 80	, 79, 72, 65): <u> </u>					
> Stop after five s MEMORY	70, 63 - score 4). ubtractions (93, 80	5, 79, 72, 66):					-
> Stop after five s MEMORY > Ask: Which 3 v	70, 63 - score 4). ubtractions (93, 80 vords did I ask yo	, 79, 72, 65):	ememt	er?'	v=mail@	1843.00	Nemon (Sore 0-3
 Stop after five s MEMORY Ask: Which 3 v FLUENCY 	vords did i ask yo	5, 79, 72, 65):	ememt	er?'	*** == a(13)	sair	Mismon [Soors 0-3
Stop after five s MEMORY Ask: Which 3 v FLUENCY Lettens Say: "Im going to giv beginning with that le could give me word le Could give me word le Do you understand?	vords did I ask yo vords did V vords did vords did vords did vords did vords did vords did vords did	, 79, 72, 65): ou to repeat and r r alphabet and I'd is of people or place and as on. But, you u have one minute	ememt ke you t es. For can't gi	o generate xample, if ve me work	as many w I give you ti de like Cathe You to use is	ords as you con the letter "C", you the letter "P",	Memory [Score 0-3 [Score 0 - 7]
Stop after five s MEMORY Ask: Which 3 v FLUENCY Letters Say: "I'm going to giv beginning with that le could give me words Do you understand?	vords did i ask yo	w to repeat and r sofpabet and I'd is of people or place and so on, But, you in have one minute	ememt ke you t es. For a can't gi . The let	er?' o generate xample, if ve me work ter I want y	as many w I give you ti de like Cathe You to use is	ands as you can be letter "C", you rine or Canada, the letter "P",	Fluency (Score 0-3 (Score 0 - 7) (Score 0 - 3) (Score 0 -
Stop after five s MEMORY Ask: Which 3 v FLUENCY Letters Say: "Im going to giv beginning with that le could give me words I Do you understand?	vords did I ask yo vords did V vords did vords did vords did vords did vords did vords did vords did vords did vords did vords did vords di vords did vords di vords did vords di vords did vords di	u to repeat and r alphabet and r'd is of people or place and as on. But, you have one minute	ememt es. For r is. an't g . The let	o generate xampe, if ve me word ter I want y	as many wi I give you th ds like Cathe rou to use is	ords as you con the letter "C", you fine or Canada. the letter "P".	Memory [Soare Q-3] [Soare Q-3] [Score Q-7] [Score Q-7]
Stop after five s MEMORY Ask: Which 3 v FLUENCY Letters Say: "I'm going to giv beginning with that le could give me works Do you understand? Animals Say: "Now can you na	vords did i ask yo vords did i ask yo vords did i ask yo vords did i ask yo vou a letter of the der, but net name ke "eat, cry. clock" Are you ready? Yo	s, 79, 72, 65): pu to repeat and r patholet and rd is of people or place and so on. But, you in have one minute	ememt ke you t es. For r . Cart g . The let	o generate xample, if er I want y	as many will give you the state of the state	ords as you con the letter "C", you inte or Canada, the letter "P",	Mierror [Score 0-3 [Score 0-7] [Score 0-7] [Score 0-7] [Score 0-7] [Score 0-7] [Score 0-7]
Stop after five s MEMORY Ask: Which 3 v FLUENCY Letters Say: "I'm going to giv beginning with that le could give me works Do you understand? Animals Say: "Now can you na	vords did I ask yo vords did I a	a spossible. It ca	ememt es. For i can't gi . The let	er? s generate icample, if verne wore ter I want y with any lef	as many with a like Cather Cather Cather the	ords as you can be letter "C", you rine or Canada, the letter "P",	Mismor [Score 0-3] Fluenc: [Score 0 - 7] \$14 2 11.14 6 4-5 3 2 2 1 1 0 0 Tetal Correct Fluency [Score 0-7] 1 1 0 0 Tetal Correct Fluency [Score 0-7] \$16 7

Sreekanth Yelliboina	et al.,	SAS J. Med.,	2017; 3(8):202-210
----------------------	---------	--------------	--------------------

MEMORY				the state of the state of
> Tell. 1/m So you h	going to give you a name and a ave a chance to learn, we'll be do	ddress and Fd like you to rep ing that 3 times. I's ask you th	eat the name and address te hame and address later	after me. (Score 0 -
Sector only an	1 st Trial	2nd Trial	. Je Yaul	
Sund Kurner 5 52, Station Re Candhinagar, Alafhabad,	Singh	-		
MEMORY				
 Name th Name th Name th Name th 	e current Chief Minister e Prime Ministerof India e actor who was hero in the Tim e Father of our Nation	'Mera Naam Joker'		Sicher 0-4
LANGUAGE	1		*	THE STATE OF STREET
> If the stift	pject is correct on the practice tri	al, continue with the followin	n Brais commands balow	
Note: PI	Ask the subject to 'Place the pa Ask the subject to 'Place the the Ask the subject to 'Pass me the ace the pencil and paper in front	per on top of the pencil" pencil but not the paper a pencil after touching the of the subject before each c	paper". ommanut	
Note: PI LANGUAGE > Ask the sholiday/ Give 1 y if gramm	Ask the subject to "Place the pr Ask the subject to "Place up the Ask the subject to "Pass me the ace the penol and paper in front subject to write two (or more) con weekend/featival. Write in complete orien if there are two (or more) con ar and spelling are correct.	sperior top of the pencil" pencil but not the paper's pencil after touching the of the subject before STRC mplete sentences about hish te sentences and do not us mplete sentences about the	paper" ommanit er last abbreviations. one topic; and give anoth	er 1 point
Note: PI	Ask the subject to 'Place the put Ask the subject to 'Place up the Ask the subject to 'Pass me the ace the penol and paper in front subject to write two (or more) con weekend/festival. Write in complete orien if there are two (or more) co un and spelling are correct.	sper on top of the pencil" pencil but not the paper is pencil after touching the of the euclool before STRC mplete sentences about his te sentences and do not use mplete sentences about the	paper" ommanit rer last abbreviations. one topic; and give anoth	er 1 point
Note: PI	Ask the subject to 'Place the put Ask the subject to 'Place up the Ask the subject to 'Place up the ace the penol and paper in front subject to write two (or more) con weekend/festival. Write in complete orien if there are two (or more) co ur and spelling are correct.	per on top of the pencil" pencil but not the paper is poncil after touching the of the subject before solution of the subject before solution mplete sentences about the mplete sentences about the	paper" ommand er last sabbreviations. one topic; and give anoth	er 1 point
Note: Pil LANGUAGE Ask the c holidayw Give 1.p if gramm	Ask the subject to 'Place the pro- Ask the subject to 'Place up the Ask the subject to 'Place and the ace the penol and paper in front subject to write two (or more) con weekend/feitiful, 'Write in comple one if there are two (or more) co ar and spelling are correct.	per on top of the pencil" pencil but not the paper pencil after touching the of the subject before e3000 mplete sentences about hish te sentences and do not use mplete sentences about the	paper" ommand. er last abbreviations, one topic, and give anoth	er 1 point
Note: PI	Ask the subject to 'Place the pro- Ask the subject to 'Place up the Ask the subject to 'Place and the ace the penol and paper in front subject to write two (or more) con- weekend/featival. Write in comple one if there are two (or more) co ar and spelling are correct.	per on top of the pencil [®] pencil but not the paper [®] pencil after touching the of the eschool before estimation of the eschool before estimation inplete sentences about hish te sentences and do not use mplete sentences about the	paper" ontroand abbreviations. one topic; and give anoth	er 1 point
Note Pl LANGUAGE > Ask the sholidayM Olve 1.p if gramm	Ask the subject to 'Place the put Ask the subject to 'Place up the Ask the subject to 'Place up the ace the penol and paper in front subject to write two (or more) con weekend/featival. Write in complete our and spelling are correct.	per on top of the pencil" pencil but not the paper" is pencil after touching the of the subject before e30 of the mplete sentences about his the sentences and do not use mplete sentences about the	paper". ommand. er last sabbreviations. one topic; and give anoth	er 1 point







Sreekanth Yelliboina et al., SAS J. Med., 2017; 3(8):202-210



Statistical analysis

Cognitive dysfunction is defined as a decrease in score falling below some predetermined threshold, such as decrease in postoperative score of magnitude of one standard deviation or more derived from the preoperative performance of the study as a whole. Statistical analysis was performed with SPSS version 17(SPSS, Chicago, IL). Data is expressed as mean \pm SD for continuous variables and frequency of occurrence with percentages for categorical variables. Univariate analyses were performed by comparing patients with and without POCD (ACER VARIABLES, LANGUAGE, ATTENTION ORIENTATION, VISUOSPATIAL, FLUENCY, MEMORY) on 7th POD using X² test or Fisher exact test when applicable for categorical variables. The Student t test for continuous variables. A 'p' value of <0.05 was considered significant for all tests. Multivariate analyses were performed by forward stepwise logistic regression using the variables that were found to be significant on univariate analysis to identify independent predictors for POCD.

RESULTS AND DISCUSSION



In some studies extreme haemodilution (decrease in haematocrit of 12% from baseline) during cardiac surgery had adverse neurocognitive outcomes especially in the elderly but in this study when other factors are analysed ,statistical significance in patients without POCD and with POCD is found with patients with history of alcoholism, smoking, intra aortic balloon pump use, blood and blood product transfusion, aortic cross clamp and lowest hemoglobulin only. Age, pre operative haemoglobin percentage, cardiopulmonary bypass time, history of diabetes mellitus, hypertension, unstable angina, renal dysfunction, drug history with ecosprin. clopidogrel, heparin, statins, steroids. betablockers and ACEI, antioxidants and mannitol had significant difference between the groups. no ultrafiltration, post op glucose management has no difference. The most important risk factor associated is age; numerous studies have proved there is a strong relationship between increasing age and POCD. Greater incidence in the elderly could be attributable to changes in their vasculature and auto regulation of cerebral blood flow. Age is also linked to the risk factors for cerebrovascular disease, which contributes to POCD, such as diabetes, atherosclerosis, and hypercholesterolemia. All these risk factors can contribute to priming of the immune system, so that

patients are already in a pro-inflammatory state when subjected to cardiac surgery, leading to amplification of systemic and neuronal inflammation. This precipitates widespread neuronal dysfunction contributing to POCD but in this study age had no statistical significant effect on POCD. Initial preoperative low-baseline scores during neuropsychological testing are associated with age, hypertension, and low education levels, indicating mild cognitive decline: this may increase the risk of POCD. In this study pre operative low addenbrook scores were excluded to identify other factors contributing to POCD. The aetiology of CNS injury may be 1) Cerebral micro emboli (gaseous and particulate) 2) Global cerebral hypo perfusion 3) inflammation and 4)genetic susceptibility aortic cross clamp time and intermittent clamping of aorta, are well known contributors of POCD. Lowest Hb% recorded and blood and its product transfusion were also found to have contributed to POCD[3,5]. Transfusion of stored homologous blood which contains micro particulates (MP) (size <1 micron, leading to embolisation that causes cerebral injury. MP's numbers increase with time of storage. Alcohol has a toxic effect on the central nervous system. ARBI-(alcohol related brain injury)alcohol impairs absorption of thiamine It can cause dehydration which may lead to wastage of brain cells

associated with changes in cognition (memory and thinking abilities), difficulties with balance and coordination .Frontal Lobe Dysfunction-results in changes in thinking patterns, behaviour and personality[4]. These findings were also observed in our study .Though few studies support the role of alcohol in early post operative cognitive dysfunction in non cardiac surgery we observed its role in cardiac surgery also along with other factors.Limitations of this study are small sample size, cognitive function assessed only in the immediate postoperative period. Longer periods of follow up are required to understand the course of POCD. Further large multicentre studies required to confirm the findings of this study. POCD is a serious complication of cardiac surgery associated with significant long-term morbidity and a decrease in the patient's quality of life, resulting in adverse social, and economic consequences. Pathophysiology is multifactorial and it can be associated with a wide range of surgical, anaesthetic, and patient factors[6]. As there is no evidence that POCD can be treated successfully, emphasis should be on Prevention. POCD is a known entity as a complication after manipulation of aorta during cross clamping, but less emphasised but important factors are blood and it's product transfusion and alcohol intake[6].

REFERENCES

- Newman MF, Mathew JP, Grocott HP, Mackensen GB, Monk T, Welsh-Bohmer KA, Blumenthal JA, Laskowitz DT, Mark DB. Central nervous system injury associated with cardiac surgery. The Lancet. 2006 Aug 25;368(9536):694-703.
- Teixeira-Sousa V, Costa C, Costa A, Grangeia R, Reis C, Coelho R: Neurocognitive dysfunction after valve surgery, Acta Med Port 2008, 21:475-482
- Monk TG, Weldon BC, Garvan CW, Dede DE, Van Der Aa MT, Heilman KM, Gravenstein JS. Predictors of cognitive dysfunction after major noncardiac surgery. Anesthesiology: The Journal of the American Society of Anesthesiologists. 2008 Jan 1;108(1):18-30.
- Hudetz JA, Patterson KM, Byrne AJ, Iqbal Z, Gandhi SD, Warltier DC, Pagel PS. A history of alcohol dependence increases the incidence and severity of postoperative cognitive dysfunction in cardiac surgical patients. International journal of environmental research and public health. 2009 Oct 27;6(11):2725-39.
- Zhu SH, Ji MH, Gao DP, Li WY, Yang JJ. Association between perioperative blood transfusion and early postoperative cognitive dysfunction in aged patients following total hip replacement surgery. Upsala journal of medical sciences. 2014 Aug 1;119(3):262-267.
- Xu T, Bo L, Wang J, Zhao Z, Xu Z, Deng X, Zhu W. Risk factors for early postoperative cognitive dysfunction after non-coronary bypass surgery in

Chinese population. Journal of cardiothoracic surgery. 2013 Nov 1;8(1):204.