

Exploration and Utilization of Curriculum Ideological and Political Education in Human Geography Teaching

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Abstract

Review Article

Curriculum ideological and political education is an effective way to cultivate talents for socialist construction in the new era. Human geography urgently needs the integration of curriculum ideology and politics. Under the background of new requirements in the new era, the ideological and political construction of curriculum is explored. By excavating the ideological and political elements of human geography curriculum, starting from the concept of national conditions, life values, sustainable development concept, and human-land coordination concept, this paper explores the corresponding integration points of ideological and political elements in each chapter, and integrates the ideological and political contents such as world outlook, political outlook, moral outlook, outlook on life, and rule of law into the human geography classroom, so as to cultivate students' cognitive ability and practical ability, improve their social responsibility and ability to identify right and wrong, and realize the educational effect of "moistening things silently".

Keywords: Curriculum ideological and political; Human geography; Ideological and political elements.

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INTRODUCTION

Curriculum ideological and political education refers to a form of education that focuses on the goal and task of moral education, deeply excavates the ideological and political elements in professional courses, organically integrates the content of ideological and political education in teaching, and realizes the same direction and collaborative education of professional courses and ideological and political theory courses [1]. Curriculum ideological and political education is an inevitable requirement under the pattern of "great ideological and political education". It is a new concept, new requirement and new task in the new era. It can transform subject professional resources and academic resources into educational resources, and is an effective way to cultivate socialist construction talents in the new era. Curriculum ideological and political education is the need to improve the quality of normal colleges and universities, the need to improve the quality of personnel training in colleges and universities, and the need for colleges and universities to implement curriculum construction.

1. The necessity of the integration of Human Geography and ideological and political education

At the 2018 National Education Conference, Present Xi emphasized the need to improve students' aesthetic and humanistic qualities [2]. Human geography literacy is an indispensable part of humanistic literacy. Human geography has the dual attributes of natural science and philosophy and social science, and will play a unique and important role in the construction of socialism with Chinese characteristics in the new era. Human geography is the main course of geography undergraduate majors such as geography science, natural geography and resource environment, human geography and urban and rural planning, and geographic information system. In the teaching process of human geography, it is found that even if it is a compulsory course for normal majors in normal universities, some college students' human geography literacy is not high, and their mastery of basic human geography knowledge is still relatively weak. The lack of humanistic quality is an important reason for the weak "four self-confidence" of contemporary college students [3]. It is urgent to enhance cultural self-confidence, national identity and national identity through the cultivation of humanistic quality. Therefore, human geography urgently needs the

integration of curriculum ideological and political education.

2. Ideological and political mapping and integration point selection in Human Geography teaching

Based on the exploration experience of Li Yunshuai [4], Liu Chuang [5], Wang Yong [6], Feng Huishan [7], Huang Xiaojun [8], Chen Zhantu [9], Zhang Hua [10] and others, this paper makes an in-depth analysis of the chapter knowledge points of Human Geography (Zhao Rong, Higher Education Press) and related ideological and political elements. According to the basic requirements of the course proposed by the Higher Education Commission, combined with the goal of talent training and the professional goal of the course, the goal of ideological and political education is

integrated, and the organic integration is carried out under the guidance of multiple goals. The mapping and integration points of ideological and political education are summarized as the basis for comprehensively optimizing the ideological and political design of the course, so as to realize the unity of value shaping, ability training and knowledge imparting. Starting from the concept of national conditions, life values, sustainable development, and human-land coordination, the curriculum content is integrated, and the basic national conditions, the deeds of geographers, China's social and economic hotspots, and typical geographical events are deeply excavated. The national feelings, the ideological and political elements are integrated into the teaching content of human geography, and the teaching content of human geography is expanded.

Table 1: Corresponding relationship between ideological and political mapping and integration point of Human Geography

Chapter title	Professional knowledge	Ideological politic elements	Education goal
Introduction	The development history of human geography	The scientific spirit of the older generation of geographers	Learn the spirit of scientists who continue to study hard to promote national development, cultivate patriotism and professionalism, and form a strong sense of professional identity.
Research topic and basic theory of human geography	Basic theory of man-land relationship	Ecological civilization thought, "Two Mountains" theory	From the perspective of dialectical materialism to master the basic theory of man-land relationship, combined with the current requirements of China's ecological civilization construction, understand the importance of the theory of "two mountains" and cultivate the feelings of home and country.
The research methods of human geography	The research methods of human geography	Philosophy of human geography	Think about the essence of research questions from a philosophical point of view, understand and master the research methods of human geography.
Population, race and ethnicity	The relationship between population, resources and environment	Environmental carrying capacity	Understand their roles and responsibilities in society, guide students to understand population issues from the perspective of civic responsibility, and highlight the role of human geography in land and space planning.
The origin and development of agriculture	Agricultural development and its impact	China's agricultural development achievements, food security issues	Strengthen the education of geographical conditions and national security, and strengthen students' understanding of promoting agricultural modernization in the context of rural revitalization strategy.
The emergence and industrialization of industry	Reconstruction and transfer of manufacturing industry	China's industrialization process and achievements	Combined with the background of China's supply-side structural reform, grasp the necessity and countermeasures of various cities to promote the upgrading and transformation of industrial structure.
Settlement and urbanization	Urban-rural integration	Urban-rural integration development	Highlight the role of human geography in urban planning and cultivate students' professional identity.
Language type and language landscape	Cultural area	China's regional cultural division; the influence of Chinese in the world	Strengthen students' recognition and respect for Chinese traditional culture, and enhance students' national feelings and cultural self-confidence.

Chapter title	Professional knowledge	Ideological politic elements	Education goal
Religious geography and religious landscape	World's three main religions	The history of Taoism development; China's religious policy	Understand the philosophical thought and the influence of Chinese traditional culture of religious righteousness, development, and respect for the religious beliefs of others.
Tourism geography	Regional impact of tourism development	Old city protection	Strengthen the awareness of traditional culture protection, enhance students' feelings of home and country and the sense of identity of Chinese traditional culture.
Politics and global political geography pattern	Global political geography pattern	The "Belt and Road", the community of human destiny	Understand China's geopolitical pattern and cultivate national feelings, deeply understand the significance of countries around the world adhering to the path of peaceful development and promoting the construction of a community with a shared future for mankind.
Human Behavior and Behavioral Space	Daily behavior space of human activities	Community life circle planning	Understand the concept of new urbanization, highlight the application value of human geography, and enhance professional identity.
Problems faced by human geography	Sustainable development	Unity of knowledge and action	Cultivate students' sustainable development concept, guide students to apply theory to practice, and enhance their awareness of serving the society.

3. Cases of integration of ideological and political elements in Human Geography teaching

3.1 Integration of Worldview education

Starting from the characteristics of regional and comprehensive disciplines, the education of dialectical materialism and historical materialism is integrated into human geography teaching. We should respect the objective law, so as to correctly play people's subjective initiative, grasp the method of contradiction analysis, so as to make a concrete analysis of specific contradictions and specific situations, adhere to the materialist dialectics, use the viewpoint of connection and development to analyze and solve problems, grasp the view that practice plays a decisive role in cognition, achieve the unity of theory and practice, adhere to the Marxist mass viewpoint, implement the party's mass line, and adhere to the people-centered thinking.

3.2 The integration of political view education

In the part of the state and its constituent elements and state power, by telling China's border defense events in recent years, broadcasting the CCTV military channel micro-documentary "The flag is in the heart, on the top of the Mountain", etc., the political concept education such as political identity and promoting the Chinese spirit is integrated into human geography. We must be deeply conscious of the need to maintain political integrity, think in big-picture terms, follow the leadership core, keep in alignment with the central Party leadership, and establish a correct view of history. We should Inherit and carry forward the spirit of patriotism, achieve the basic requirements of patriotism, enhance national security awareness, and safeguard the reunification of the motherland and national unity.

In the part of cultural area and cultural diffusion, combined with Shanxi traditional houses, courtyard culture, diet customs, traditional festival culture, red tourist attractions, etc., to carry forward the Chinese spirit. We should adhere to the rich moral concepts and norms contained in Chinese excellent traditional culture, protect and inherit cultural heritage, inherit Chinese traditional festival culture, enrich the cultural connotation of traditional festivals such as Spring Festival, Lantern Festival, Tomb-sweeping Day, Dragon Boat Festival, Qixi Festival, Mid-Autumn Festival and Double Ninth Festival, inherit the traditional Chinese calendar, solar terms, folk customs, zodiac, diet, medicine, sports and clothing culture, consciously practice patriotic, dedicated, honest, friendly value behavior.

3.3 The integration of moral education

Integrate Chinese traditional virtues and socialist moral education into the teaching of human geography. We should respect the principle of benevolence, pay attention to harmony; emphasize moral cultivation, pay attention to moral practice; pay attention to the overall interests, emphasizing responsibility and dedication. We should take serving the people as the core of socialist moral construction, take collectivism as the basic principle, and establish the social morality of civilized politeness, helping others, caring for public affairs, protecting the environment, and obeying the law. We should promote the professional ethics of loving the job, being honest and trustworthy, doing things justice, serving the masses, and contributing to the society, and the family virtues of loving the old and the young, equality between men and women, harmony between husband and wife, diligence and frugality, and unity

among neighbors. We should practice environmental morality, rationally develop and utilize resources, and enhance the awareness that green hills are golden hills and silver hills.

3.4 The integration of outlook on life education

With the advanced deeds of Zhang Guimei, a Model of the Times, we guide students to think about the significance of teaching and educating people, and enhance the sense of mission of normal students. The combination of education poverty alleviation and regional development can help the poor get rid of poverty, promote social and economic development, build beautiful villages and realize the Chinese dream. We should help students to establish the lofty life pursuit of "serving the people and contributing to the society", establish an optimistic and progressive attitude towards life, establish a life value standard oriented by labor and contribution, establish a correct view of happiness, gain and loss, obedience and adversity, life and death, honor and disgrace, and oppose money worship, hedonism and extreme individualism.

3.5 The integration of rule of law education

Whether a social system is scientific and advanced mainly depends on whether it is in line with national conditions, whether it is effective and whether it is supported by the people. The socialist national system and legal system with Chinese characteristics are rooted in the profound historical and cultural traditions accumulated by the Chinese nation's more than 5,000 years of civilization. They have absorbed and borrowed the beneficial achievements of human institutional civilization and have undergone long-term practical tests. We should identify with the socialist legal system, establish the concept of socialist rule of law, and consciously safeguard the authority of socialist rule of law. To exercise their rights and fulfill their obligations in accordance with the law, and to deal with the issues of political rights and freedoms, the right to education, property rights and personal rights through legal means.

CONCLUSION

Under the background of new requirements in the new era, this paper explores the ideological and political construction of curriculum. By excavating the ideological and political elements of human geography curriculum, integrating the "salt" of ideological and political education into the "soup" of the classroom, avoiding the disconnection between professional teaching and ideological and political education in traditional teaching, cultivating students' cognitive ability and practical ability, improving social responsibility and right and wrong identification ability,

and realizing the educational effect of "moistening things silently".

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