

## On the Development of Rights and Obligations Consciousness of Contemporary College Students

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**Abstract:** The formation of college students' right consciousness and duty consciousness is the main motive force to promote the process of democracy and rule of law in our country. However, the current situation of college students' rights awareness and social responsibility is not optimistic. This paper aims at the investigation and research of college students' rights and obligations, the survey results show that contemporary college students have strong appeals for freedom and rights, and have obvious self-interest in the process of enjoying rights. However, the concept of assuming obligations and responsibilities has not been set up, and the ability to undertake responsibilities and obligations is relatively weak. The deviation of the concept of right and duty of college students not only brings pressure to the higher education, but also brings bad effects to the society. On the basis of the survey results, this paper analyzes the causes of this imbalance, and puts forward some reasonable suggestions from the aspects of higher education and college students' own requirements, in order to promote the coordinated development of the rights and obligations of contemporary college students.

**Keywords:** College student; Rights and obligations; Investigation and research ; Coordinated development.

### INTRODUCTION

In the period of social transition, some college students' rights and obligations are biased [1-2]. On the one hand, the rights are awakening and have obvious self-interest tendency; on the other hand, the obligations are dormant, and the due view of obligations is not established. For example, with the rapid development of society, undergraduates face a strong sense of rights in the face of their own basic rights and interests, such as the right to education and freedom of marriage. Although college students have a strong sense of rights in the face of these rights, some students overemphasize their rights while ignoring others rights and lack of basic obligations [3].

Therefore, it is very important for the development of students themselves, the development of colleges and universities and the social development that the balanced development of college students' rights and obligations should be strengthened. In this paper, the issue of rights and obligations of contemporary college students, and our students as the main research object, from a multi-angle research and analysis of data using multivariate analysis, mining to highlight the specific causes of the problem, targeted Through legal education, ethics education and strict management and other means, to help college students to clarify the specific content of rights and obligations, have full awareness of their own

problems, to further establish the correct view of rights and obligations, so as to achieve all-round development.

### SURVEY DATA ANALYSIS

In order to understand the status quo of college students' rights and obligations in a more comprehensive and in-depth manner so as to promote the all-round development of college students' rights and obligations in a targeted manner, this paper conducts relevant investigations and studies. The contents of the questionnaire mainly relate to: whether the rights and obligations of undergraduates are understood; the relationship between rights and obligations; how to deal with the relationship between rights and obligations; and whether there are incidents of conflicting rights and obligations in actual life. During the investigation, 1100 questionnaires were distributed and 1010 valid questionnaires were returned. From the survey data, the pursuit of balanced development of college students power and obligation has become a popular trend, but contradictions appear in the actual handling of the relationship between rights and obligations, weak legal awareness. Mainly manifested in: college students have a strong sense of right, and has a clear tendency of "self-interest"; college students are relatively weak to enjoy the right; contemporary college students sense of obligation and other weak.

### **Analysis of the status quo of college students' rights and obligations consciousness**

First, changes in the educational environment. Under the background of the rapid development of the social market economy, the diversity of stakeholders and the diversification of distribution patterns lead to disparities in the distribution of income. This will easily lead to psychological imbalances among people and cause various social conflicts and conflicts. In such an economic environment, under the psychological imbalance of some college students, the values appeared personal and personal.

Second, the contents and methods of education in universities and families are under attack. In some colleges and universities, there are basically no legal education classes for non-law majors. Second, some teachers in colleges and universities, in order to cater to the tastes of the students, also mainly talk about democracy and the right in education and disregard the contents of discipline and responsibilities. This kind of educational content leads students to understand the one-sidedness of knowledge and aggravates the unequal status of college students in understanding the concept of rights and obligations. In addition, over-protection of children in family education, especially in one-child families, is also an important reason contributing to the development of this imbalance.

Third, the student's own thinking changes. College students tend to be too self-centered and tend to behave less sensibly. In addition, too many social negative events led to college students not fully understanding of society, in order to summarize such phenomena. At the same time, under the influence of the social environment, undergraduates are quicker and more focused on the orientation of their value goals, and they are indifferent to whether they are in their own interests or not.

### **The main ways to promote the balanced development of university students' rights and obligations**

To cultivate college students' right awareness of right and obligation is to construct an awareness system of education of rights and obligations with students as the mainstay, school education as the primary stay, and the combination of the school, society and family. At the same time, the network also plays an important role in guiding students' rights and obligations Important role [4].

First, colleges and universities should step up education and publicity on rights and obligations, actively cultivate college students' rights awareness and correct mistaken ideas. As a college student, we should correctly recognize that rights and obligations are opposite and unified, and the two are inextricably linked. There is no obligation, the right no longer exists; no right, there is no obligation to exist. The exercise of the right according to law must rely on the fulfillment

of obligations and the fulfillment of obligations as well as the guarantee of the realization of rights.

Second, to further improve the legal education in colleges and universities. The perfection of legal education requires schools to change their mindset in the past. They think that legal education is only a matter for law students or only book knowledge. Instead, the emphasis should be placed on the cultivation of students' legal awareness. Let students really learn to use legal knowledge to safeguard their legitimate rights and interests, rather than privately when rights and interests receive violations.

Thirdly, colleges and universities should conscientiously do a good job in moral education mode, pay attention to reality, and enhance moral awareness of students' rights and obligations with moral education. Moral education is indispensable in human life, it plays the role of soul and guide. At the same time, colleges and universities must innovate the model of moral education in colleges and universities, strengthen moral education and combine them with useful extracurricular activities to promote the all-round development of undergraduates in practical actions.

Fourth, the improvement of college students' self-awareness. Contemporary college students are the pillars of national development. Young people should realize that the development of oneself has a bearing on the rise and fall of the nation. At the same time of enjoying the rights, it is even more important for the youth to consciously devote themselves to the practical actions to fulfill their obligations. This is the mission of contemporary college students.

Fifth, positive changes in family education. From a parent's point of view, we should gradually change our education and package management system for children and pay attention to fostering their independence, including self-care, ability to handle things, and enhanced family responsibilities.

Sixth, purify the network environment and strengthen the positive guidance of social networks. All kinds of mass media should enhance their sense of social responsibility, regard the education of students' awareness of their rights and obligations as their bounden duty, and create a good public opinion atmosphere for strengthening and improving the awareness of rights and obligations of undergraduates.

In short, strengthening education for the rights and obligations of contemporary college students and promoting balanced development are neither a single person nor a family or collective affair. It is not a matter of any university but a matter that the entire community should pay attention to and cooperate with. When the education system is further regulated, people's thinking is gradually improved, and the whole society works

together, the undergraduates will surely establish a correct awareness of their rights and obligations and become eligible successors for the development of the socialist cause.

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